



| Please indicate how much you agree or disagree with the following statements about this school.                           | Title 1 School | Key            |       |                 |          |                   | % Agree   | HU % Agree | nHU % Agree | % Agree ES | % Agree MS | % Agree HS |           |
|---|----------------|----------------|-------|-----------------|----------|-------------------|-----------|------------|-------------|------------|------------|------------|-----------|
|   |                | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree |           |            |             |            |            |            |           |
| This school is a supportive and inviting place for students to learn.   | Not Title 1    | 50%            |       | 50%             |          | 100% (16)         | 100% (2)  | 100% (14)  | % (0)       | % (0)      | 100% (16)  |            |           |
|   | District       | 46%            |       | 44%             |          | 8%                | 90% (969) | 91% (101)  | 90% (868)   | 89% (575)  | 85% (125)  | 95% (200)  |           |
| This school sets high standards for academic performance for all students.  | Not Title 1    | 31%            |       | 56%             |          | 13%               | 88% (16)  | 100% (2)   | 86% (14)    | % (0)      | % (0)      | 88% (16)   |           |
|   | District       | 37%            |       | 44%             |          | 15%               | 81% (959) | 88% (100)  | 80% (859)   | 84% (570)  | 74% (125)  | 78% (198)  |           |
| This school promotes academic success for all students.   | Not Title 1    | 50%            |       | 44%             |          |                   | 94% (16)  | 100% (2)   | 93% (14)    | % (0)      | % (0)      | 94% (16)   |           |
|   | District       | 36%            |       | 47%             |          | 14%               | 83% (960) | 84% (100)  | 83% (860)   | 83% (572)  | 75% (123)  | 89% (198)  |           |
| This school emphasizes helping students academically when they need it.   | Not Title 1    | 44%            |       | 50%             |          |                   | 94% (16)  | 100% (2)   | 93% (14)    | % (0)      | % (0)      | 94% (16)   |           |
|   | District       | 41%            |       | 45%             |          | 11%               | 86% (959) | 90% (99)   | 86% (860)   | 85% (568)  | 81% (124)  | 93% (198)  |           |
| This school provides adequate counseling and support services for students.   | Not Title 1    | 38%            |       | 56%             |          |                   | 94% (16)  | 100% (2)   | 93% (14)    | % (0)      | % (0)      | 94% (16)   |           |
|   | District       | 30%            |       | 39%             |          | 21%               | 10%       | 69% (952)  | 70% (99)    | 69% (853)  | 64% (570)  | 62% (122)  | 85% (196) |
| This school emphasizes teaching lessons in ways relevant to students.   | Not Title 1    | 44%            |       | 56%             |          |                   | 100% (16) | 100% (2)   | 100% (14)   | % (0)      | % (0)      | 100% (16)  |           |
|   | District       | 39%            |       | 51%             |          | 7%                | 90% (937) | 91% (97)   | 90% (840)   | 91% (558)  | 83% (120)  | 91% (192)  |           |
| This school is a supportive and inviting place for staff to work.   | Not Title 1    | 38%            |       | 44%             |          | 19%               | 81% (16)  | 100% (2)   | 79% (14)    | % (0)      | % (0)      | 81% (16)   |           |
|   | District       | 34%            |       | 42%             |          | 16%               | 8%        | 76% (969)  | 76% (101)   | 75% (868)  | 76% (574)  | 70% (124)  | 75% (200) |
| This school has an atmosphere of trust and mutual respect.  | Not Title 1    | 33%            |       | 47%             |          | 13%               | 7%        | 80% (15)   | 100% (2)    | 77% (13)   | % (0)      | % (0)      | 80% (15)  |
|   | District       | 29%            |       | 41%             |          | 20%               | 10%       | 70% (964)  | 72% (100)   | 70% (864)  | 70% (572)  | 68% (124)  | 67% (200) |
| This school provides the materials, resources, and training (professional development) needed to do your job effectively. | Not Title 1    | 31%            |       | 50%             |          | 19%               | 81% (16)  | 100% (2)   | 79% (14)    | % (0)      | % (0)      | 81% (16)   |           |
|   | District       | 21%            |       | 45%             |          | 24%               | 9%        | 67% (957)  | 67% (98)    | 67% (859)  | 67% (568)  | 64% (121)  | 63% (197) |



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|---|----------------|----------------|-------|-----------------|----------|-------------------|-----------|------------|-------------|------------|------------|------------|
|   |                | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree |           |            |             |            |            |            |
| Teachers here make it clear to students that bullying is not tolerated.   | Not Title 1    | 27%            | 47%   |                 | 27%      | 73% (15)          | 50% (2)   | 77% (13)   | % (0)       | % (0)      | 73% (15)   |            |
|   | District       | 38%            | 51%   |                 | 8%       | 89% (891)         | 88% (100) | 89% (791)  | 89% (522)   | 86% (118)  | 89% (184)  |            |
| If a student was bullied, he or she would tell one of the teachers or staff at school.  | Not Title 1    | 13%            | 47%   | 7%              | 33%      | 60% (15)          | 50% (2)   | 62% (13)   | % (0)       | % (0)      | 60% (15)   |            |
|   | District       | 18%            | 62%   |                 | 17%      | 79% (888)         | 80% (99)  | 79% (789)  | 84% (520)   | 70% (118)  | 70% (184)  |            |
| Students tell teachers when other students are being bullied.   | Not Title 1    | 7%             | 47%   | 13%             | 33%      | 53% (15)          | 0% (2)    | 62% (13)   | % (0)       | % (0)      | 53% (15)   |            |
|   | District       | 17%            | 61%   |                 | 18%      | 77% (883)         | 75% (100) | 78% (783)  | 82% (520)   | 71% (117)  | 67% (180)  |            |
| If a student tells a teacher that someone is bullying her or him, the teacher will do something to help.                                | Not Title 1    | 33%            | 67%   |                 |          | 100% (15)         | 100% (2)  | 100% (13)  | % (0)       | % (0)      | 100% (15)  |            |
|   | District       | 36%            | 56%   |                 |          | 92% (885)         | 91% (100) | 92% (785)  | 92% (519)   | 91% (117)  | 95% (183)  |            |
| Students here try to stop bullying when they see it happening.  | Not Title 1    |                | 60%   |                 | 33%      | 60% (15)          | 50% (2)   | 62% (13)   | % (0)       | % (0)      | 60% (15)   |            |
|   | District       | 13%            | 52%   |                 | 29%      | 65% (883)         | 57% (100) | 66% (783)  | 64% (517)   | 60% (118)  | 70% (182)  |            |
| There is a lot of tension in this school between people of different cultures, races, or ethnicities.                                   | Not Title 1    | 20%            | 20%   |                 | 60%      | 40% (15)          | 0% (2)    | 46% (13)   | % (0)       | % (0)      | 40% (15)   |            |
|   | District       | 16%            |       |                 | 55%      | 21% (882)         | 23% (100) | 21% (782)  | 21% (515)   | 29% (117)  | 20% (184)  |            |
| Students in this school respect each other's differences (e.g., gender, race, culture, sexual orientation).                             | Not Title 1    | 27%            | 67%   |                 | 7%       | 93% (15)          | 100% (2)  | 92% (13)   | % (0)       | % (0)      | 93% (15)   |            |
|   | District       | 21%            | 62%   |                 | 14%      | 83% (885)         | 83% (99)  | 83% (786)  | 81% (518)   | 79% (116)  | 91% (184)  |            |
| Adults in this school respect differences in students (e.g., gender, race, culture, sexual orientation).                                | Not Title 1    | 40%            | 47%   |                 | 13%      | 87% (15)          | 100% (2)  | 85% (13)   | % (0)       | % (0)      | 87% (15)   |            |
|   | District       | 44%            | 51%   |                 |          | 95% (887)         | 93% (100) | 95% (787)  | 94% (519)   | 95% (118)  | 95% (184)  |            |
| Teachers show that they think it is important for students of different races and cultures at this school to get along with each other. | Not Title 1    | 40%            | 53%   |                 | 7%       | 93% (15)          | 100% (2)  | 92% (13)   | % (0)       | % (0)      | 93% (15)   |            |
|   | District       | 44%            | 50%   |                 |          | 94% (886)         | 93% (100) | 95% (786)  | 94% (518)   | 97% (117)  | 94% (185)  |            |



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|---|----------------|----------------|-------|-----------------|----------|-------------------|-----------|------------|-------------|------------|------------|------------|
|   |                | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree |           |            |             |            |            |            |
| Students enjoy spending time together during school activities.                                 | Not Title 1    | 33%            | 67%   |                 |          |                   | 100% (15) | 100% (2)   | 100% (13)   | % (0)      | % (0)      | 100% (15)  |
|   | District       | 34%            | 60%   |                 |          |                   | 94% (888) | 95% (100)  | 94% (788)   | 95% (519)  | 96% (118)  | 94% (185)  |
| Students enjoy collaborating on projects in class.  | Not Title 1    | 33%            | 60%   |                 | 7%       |                   | 93% (15)  | 100% (2)   | 92% (13)    | % (0)      | % (0)      | 93% (15)   |
|   | District       | 30%            | 58%   |                 |          |                   | 87% (881) | 94% (100)  | 87% (781)   | 89% (515)  | 87% (117)  | 86% (184)  |
| Students care about one another.  | Not Title 1    | 33%            | 53%   |                 | 13%      |                   | 87% (15)  | 50% (2)    | 92% (13)    | % (0)      | % (0)      | 87% (15)   |
|   | District       | 29%            | 63%   |                 |          |                   | 92% (884) | 90% (100)  | 92% (784)   | 92% (518)  | 88% (117)  | 94% (185)  |
| Students treat each other with respect.   | Not Title 1    | 13%            | 73%   |                 | 13%      |                   | 87% (15)  | 50% (2)    | 92% (13)    | % (0)      | % (0)      | 87% (15)   |
|   | District       | 14%            | 64%   |                 | 18%      |                   | 79% (886) | 79% (101)  | 78% (785)   | 76% (519)  | 73% (117)  | 89% (184)  |
| Students get along well with one another.   | Not Title 1    | 20%            | 80%   |                 |          |                   | 100% (15) | 100% (2)   | 100% (13)   | % (0)      | % (0)      | 100% (15)  |
|   | District       | 17%            | 67%   |                 | 13%      |                   | 85% (886) | 85% (101)  | 84% (785)   | 81% (519)  | 81% (117)  | 96% (184)  |
| This school encourages students to feel responsible for how they act.                           | Not Title 1    | 13%            | 60%   |                 | 20%      | 7%                | 73% (15)  | 100% (2)   | 69% (13)    | % (0)      | % (0)      | 73% (15)   |
|   | District       | 25%            | 51%   |                 | 17%      | 7%                | 75% (884) | 78% (100)  | 75% (784)   | 78% (519)  | 68% (117)  | 67% (183)  |
| Students are often given rewards for being good.  | Not Title 1    |                | 53%   |                 | 47%      |                   | 53% (15)  | 0% (2)     | 62% (13)    | % (0)      | % (0)      | 53% (15)   |
|   | District       | 16%            | 50%   |                 | 24%      |                   | 65% (881) | 73% (101)  | 64% (780)   | 77% (515)  | 53% (116)  | 48% (183)  |
| This school encourages students to understand how others think and feel.                        | Not Title 1    | 14%            | 79%   |                 |          | 7%                | 93% (14)  | 100% (2)   | 92% (12)    | % (0)      | % (0)      | 93% (14)   |
|   | District       | 28%            | 59%   |                 |          | 11%               | 87% (839) | 85% (97)   | 88% (742)   | 88% (506)  | 77% (106)  | 87% (166)  |
| Students are taught that they can control their own behavior.                                   | Not Title 1    | 13%            | 60%   |                 | 20%      | 7%                | 73% (15)  | 100% (2)   | 69% (13)    | % (0)      | % (0)      | 73% (15)   |
|   | District       | 27%            | 56%   |                 | 14%      |                   | 83% (839) | 85% (96)   | 82% (743)   | 86% (504)  | 72% (108)  | 75% (166)  |



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|---|----------------|----------------|-------|-----------------|----------|-------------------|----------|------------|-------------|------------|------------|------------|
|   |                | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree |          |            |             |            |            |            |
| This school help students solve conflicts with one another.                                     | Not Title 1    | 20%            | 60%   |                 | 20%      | 80% (15)          | 50% (2)  | 85% (13)   | % (0)       | % (0)      | 80% (15)   |            |
|   | District       | 26%            | 58%   |                 | 14%      | 84% (835)         | 81% (95) | 85% (740)  | 86% (505)   | 80% (105)  | 78% (165)  |            |
| This school encourages students to care about how others feel.                                  | Not Title 1    | 27%            | 60%   | 7%              | 7%       | 87% (15)          | 100% (2) | 85% (13)   | % (0)       | % (0)      | 87% (15)   |            |
|   | District       | 30%            | 57%   | 11%             |          | 87% (841)         | 95% (97) | 86% (744)  | 87% (506)   | 80% (107)  | 88% (167)  |            |
| Teachers go out of their way to help students.  | Not Title 1    | 53%            | 40%   | 7%              |          | 93% (15)          | 100% (2) | 92% (13)   | % (0)       | % (0)      | 93% (15)   |            |
|   | District       | 43%            | 52%   |                 |          | 95% (840)         | 93% (98) | 95% (742)  | 95% (501)   | 94% (109)  | 93% (169)  |            |
| Classes challenge students.   | Not Title 1    | 21%            | 71%   | 7%              |          | 93% (14)          | 100% (2) | 92% (12)   | % (0)       | % (0)      | 93% (14)   |            |
|   | District       | 25%            | 63%   | 10%             |          | 88% (806)         | 93% (94) | 88% (712)  | 89% (481)   | 87% (107)  | 90% (162)  |            |
| Adults at this school treat all students with respect.  | Not Title 1    | 7%             | 80%   | 13%             |          | 87% (15)          | 100% (2) | 85% (13)   | % (0)       | % (0)      | 87% (15)   |            |
|   | District       | 29%            | 60%   | 10%             |          | 89% (848)         | 82% (98) | 90% (750)  | 89% (506)   | 89% (109)  | 88% (172)  |            |
| The school rules are fair.  | Not Title 1    | 21%            | 57%   | 14%             | 7%       | 79% (14)          | 100% (2) | 75% (12)   | % (0)       | % (0)      | 79% (14)   |            |
|   | District       | 31%            | 56%   | 9%              |          | 88% (844)         | 90% (99) | 88% (745)  | 89% (506)   | 85% (109)  | 85% (169)  |            |
| Students in this school are well-behaved.   | Not Title 1    | 13%            | 67%   | 13%             | 7%       | 80% (15)          | 50% (2)  | 85% (13)   | % (0)       | % (0)      | 80% (15)   |            |
|   | District       | 15%            | 50%   | 25%             | 10%      | 65% (847)         | 69% (99) | 64% (748)  | 61% (505)   | 65% (109)  | 78% (172)  |            |
| The rules in the school are too strict.   | Not Title 1    | 7%             | 60%   | 33%             |          | 7% (15)           | 0% (2)   | 8% (13)    | % (0)       | % (0)      | 7% (15)    |            |
|   | District       |                | 58%   | 36%             |          | 6% (842)          | 9% (98)  | 6% (744)   | 7% (506)    | 4% (108)   | 5% (170)   |            |
| It is easy for students to get kicked out of class or get suspended.                            | Not Title 1    | 7%             | 53%   | 40%             |          | 7% (15)           | 0% (2)   | 8% (13)    | % (0)       | % (0)      | 7% (15)    |            |
|   | District       |                | 44%   | 49%             |          | 7% (835)          | 9% (95)  | 7% (740)   | 8% (503)    | 2% (108)   | 7% (169)   |            |



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|---|----------------|----------------|-------|-----------------|----------|-------------------|----------|------------|-------------|------------|------------|------------|
|   |                | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree |          |            |             |            |            |            |
| Students get in trouble for breaking small rules.   | Not Title 1    | 7%             | 60%   |                 | 33%      | 7% (15)           | 0% (2)   | 8% (13)    | % (0)       | % (0)      | 7% (15)    |            |
|   | District       | 8%             | 52%   |                 | 38%      | 10% (834)         | 12% (97) | 10% (737)  | 11% (498)   | 8% (108)   | 7% (169)   |            |
| Teachers are very strict here.  | Not Title 1    |                | 80%   |                 | 20%      | 0% (15)           | 0% (2)   | 0% (13)    | % (0)       | % (0)      | 0% (15)    |            |
|   | District       | 12%            | 70%   |                 | 18%      | 12% (839)         | 9% (97)  | 13% (742)  | 14% (500)   | 13% (109)  | 4% (170)   |            |
| Rules in this school are made clear to students.  | Not Title 1    | 13%            | 47%   |                 | 40%      | 60% (15)          | 50% (2)  | 62% (13)   | % (0)       | % (0)      | 60% (15)   |            |
|   | District       | 19%            | 57%   |                 | 18% 7%   | 75% (844)         | 82% (98) | 75% (746)  | 82% (507)   | 72% (109)  | 52% (168)  |            |
| Students understand expectations for their conduct.   | Not Title 1    | 7%             | 53%   |                 | 40%      | 60% (15)          | 50% (2)  | 62% (13)   | % (0)       | % (0)      | 60% (15)   |            |
|   | District       | 19%            | 55%   |                 | 19% 7%   | 74% (843)         | 77% (98) | 73% (745)  | 78% (504)   | 72% (109)  | 59% (170)  |            |
| Students know what the rules are.   | Not Title 1    | 7%             | 60%   |                 | 33%      | 67% (15)          | 50% (2)  | 69% (13)   | % (0)       | % (0)      | 67% (15)   |            |
|   | District       | 21%            | 58%   |                 | 16% 7%   | 80% (847)         | 84% (98) | 79% (749)  | 85% (508)   | 83% (109)  | 59% (170)  |            |
| This school makes it clear how students are expected to act.                                    | Not Title 1    | 7%             | 40%   |                 | 40% 13%  | 47% (15)          | 50% (2)  | 46% (13)   | % (0)       | % (0)      | 47% (15)   |            |
|   | District       | 22%            | 53%   |                 | 19% 7%   | 75% (847)         | 81% (98) | 74% (749)  | 81% (508)   | 72% (109)  | 53% (169)  |            |
| This school clearly communicates rules and behavioral expectations for students.                | Not Title 1    | 7%             | 47%   |                 | 33% 13%  | 53% (15)          | 50% (2)  | 54% (13)   | % (0)       | % (0)      | 53% (15)   |            |
|   | District       | 21%            | 51%   |                 | 21% 7%   | 72% (847)         | 81% (98) | 71% (749)  | 79% (509)   | 68% (108)  | 51% (171)  |            |
| Students at this school follow the rules of conduct.  | Not Title 1    |                | 73%   |                 | 20% 7%   | 73% (15)          | 50% (2)  | 77% (13)   | % (0)       | % (0)      | 73% (15)   |            |
|   | District       | 10%            | 53%   |                 | 27% 10%  | 63% (847)         | 65% (98) | 63% (749)  | 62% (507)   | 64% (108)  | 62% (171)  |            |
| The school staff work in a school environment that is safe.                                     | Not Title 1    | 13%            | 53%   |                 | 20% 13%  | 67% (15)          | 50% (2)  | 69% (13)   | % (0)       | % (0)      | 67% (15)   |            |
|   | District       | 23%            | 58%   |                 | 13% 7%   | 80% (850)         | 78% (97) | 81% (753)  | 80% (509)   | 78% (107)  | 83% (172)  |            |



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|---|----------------|----------------|-------|-----------------|----------|-------------------|-----------|------------|-------------|------------|------------|------------|
|   |                | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree |           |            |             |            |            |            |
| The school staff and administration have a shared vision.                                       | Not Title 1    | 7%             | 47%   |                 | 47%      |                   | 53% (15)  | 50% (2)    | 54% (13)    | % (0)      | % (0)      | 53% (15)   |
|   | District       | 17%            | 48%   |                 | 25%      | 10%               | 65% (831) | 71% (98)   | 64% (733)   | 66% (494)  | 60% (106)  | 60% (169)  |
| Policies and procedures about student conduct are clearly understood by the school staff.       | Not Title 1    |                | 53%   |                 | 33%      | 13%               | 53% (15)  | 50% (2)    | 54% (13)    | % (0)      | % (0)      | 53% (15)   |
|   | District       | 14%            | 46%   |                 | 28%      | 12%               | 60% (841) | 61% (98)   | 60% (743)   | 64% (504)  | 54% (108)  | 48% (171)  |
| School administrators consistently enforce rules for student conduct.                           | Not Title 1    | 7%             | 33%   |                 | 33%      | 27%               | 40% (15)  | 50% (2)    | 38% (13)    | % (0)      | % (0)      | 40% (15)   |
|   | District       | 13%            | 39%   |                 | 26%      | 22%               | 52% (831) | 55% (96)   | 51% (735)   | 55% (500)  | 45% (106)  | 40% (169)  |

| Agree or Disagree: This school ...  | Title 1 School | Key            |       |                 |          |                   | % Agree   | HU % Agree | nHU % Agree | % Agree ES | % Agree MS | % Agree HS |
|---|----------------|----------------|-------|-----------------|----------|-------------------|-----------|------------|-------------|------------|------------|------------|
|   |                | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree |           |            |             |            |            |            |
| This school provides the materials, resources, and training (professional development) needed to work with special education (IEP) students.    | Not Title 1    | 20%            | 47%   |                 | 33%      |                   | 67% (15)  | 100% (2)   | 62% (13)    | % (0)      | % (0)      | 67% (15)   |
|   | District       | 12%            | 41%   |                 | 36%      | 10%               | 53% (911) | 56% (93)   | 53% (818)   | 51% (541)  | 47% (118)  | 58% (183)  |
| This school encourages opportunities for students to decide things like class activities or rules.  | Not Title 1    |                | 44%   |                 | 38%      | 19%               | 81% (16)  | 50% (2)    | 86% (14)    | % (0)      | % (0)      | 81% (16)   |
|   | District       | 23%            | 56%   |                 | 18%      |                   | 79% (907) | 86% (91)   | 78% (816)   | 82% (542)  | 73% (119)  | 77% (185)  |
| This school gives all students equal opportunity to participate in classroom discussions or activities.   | Not Title 1    |                | 53%   |                 | 40%      | 7%                | 93% (15)  | 100% (2)   | 92% (13)    | % (0)      | % (0)      | 93% (15)   |
|   | District       | 36%            | 56%   |                 |          |                   | 92% (926) | 90% (98)   | 92% (828)   | 92% (557)  | 88% (118)  | 91% (186)  |
| This school gives all students equal opportunity to participate in numerous extracurricular and enrichment activities.                          | Not Title 1    |                | 56%   |                 | 44%      |                   | 100% (16) | 100% (2)   | 100% (14)   | % (0)      | % (0)      | 100% (16)  |
|   | District       | 33%            | 48%   |                 | 13%      |                   | 82% (927) | 81% (95)   | 82% (832)   | 80% (554)  | 79% (121)  | 92% (192)  |
| This school gives students opportunities to "make a difference" by helping other people, the school, or the community (e.g., service learning). | Not Title 1    |                | 50%   |                 | 50%      |                   | 100% (16) | 100% (2)   | 100% (14)   | % (0)      | % (0)      | 100% (16)  |
|   | District       | 26%            | 46%   |                 | 25%      |                   | 71% (908) | 69% (93)   | 72% (815)   | 66% (538)  | 59% (118)  | 91% (191)  |



| Agree or Disagree:<br>This school ...   | Title 1<br>School | Key               |       |                    |          |                      | % Agree      | HU %<br>Agree | nHU %<br>Agree | % Agree<br>ES | % Agree<br>MS | % Agree<br>HS |
|---|-------------------|-------------------|-------|--------------------|----------|----------------------|--------------|---------------|----------------|---------------|---------------|---------------|
|   |                   | Strongly<br>Agree | Agree | Don't Know<br>/ NA | Disagree | Strongly<br>Disagree |              |               |                |               |               |               |
| This school encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality. | Not Title 1       | 44%               |       | 44%                |          | 13%                  | 88%<br>(16)  | 100%<br>(2)   | 86%<br>(14)    | %<br>(0)      | %<br>(0)      | 88%<br>(16)   |
|   | District          | 31%               | 44%   |                    | 18%      | 7%                   | 75%<br>(617) | 71%<br>(65)   | 76%<br>(552)   | 65%<br>(297)  | 79%<br>(94)   | 93%<br>(189)  |
| This school emphasizes using instructional materials that reflect the culture or ethnicity of its students.                                 | Not Title 1       | 27%               | 60%   |                    | 13%      |                      | 87%<br>(15)  | 100%<br>(1)   | 86%<br>(14)    | %<br>(0)      | %<br>(0)      | 87%<br>(15)   |
|   | District          | 29%               | 53%   |                    | 16%      |                      | 82%<br>(908) | 79%<br>(95)   | 82%<br>(813)   | 83%<br>(541)  | 79%<br>(117)  | 84%<br>(184)  |
| This school has staff examine their own cultural biases through professional development or other processes.                                | Not Title 1       | 69%               |       | 31%                |          |                      | 100%<br>(16) | 100%<br>(2)   | 100%<br>(14)   | %<br>(0)      | %<br>(0)      | 100%<br>(16)  |
|   | District          | 42%               | 49%   |                    | 7%       |                      | 91%<br>(936) | 84%<br>(96)   | 91%<br>(840)   | 89%<br>(554)  | 93%<br>(122)  | 94%<br>(190)  |
| This school considers closing the racial/ethnic achievement gap a high priority.  | Not Title 1       | 69%               |       | 31%                |          |                      | 100%<br>(16) | 100%<br>(2)   | 100%<br>(14)   | %<br>(0)      | %<br>(0)      | 100%<br>(16)  |
|   | District          | 45%               | 44%   |                    | 8%       |                      | 90%<br>(934) | 78%<br>(97)   | 91%<br>(837)   | 88%<br>(553)  | 92%<br>(121)  | 94%<br>(192)  |
| This school fosters an appreciation of student diversity and respect for each other.  | Not Title 1       | 53%               |       | 40%                |          | 7%                   | 93%<br>(15)  | 100%<br>(2)   | 92%<br>(13)    | %<br>(0)      | %<br>(0)      | 93%<br>(15)   |
|   | District          | 41%               | 47%   |                    | 8%       |                      | 88%<br>(955) | 84%<br>(101)  | 89%<br>(854)   | 87%<br>(565)  | 87%<br>(122)  | 94%<br>(198)  |
| This school emphasizes showing respect for all students' cultural beliefs and practices.  | Not Title 1       | 67%               |       | 33%                |          |                      | 100%<br>(15) | 100%<br>(2)   | 100%<br>(13)   | %<br>(0)      | %<br>(0)      | 100%<br>(15)  |
|   | District          | 46%               | 46%   |                    |          |                      | 92%<br>(953) | 87%<br>(101)  | 92%<br>(852)   | 90%<br>(564)  | 92%<br>(121)  | 95%<br>(198)  |
| This school clearly communicates to students the consequences of breaking school rules.   | Not Title 1       | 13%               | 27%   | 47%                |          | 13%                  | 40%<br>(15)  | 50%<br>(2)    | 38%<br>(13)    | %<br>(0)      | %<br>(0)      | 40%<br>(15)   |
|   | District          | 17%               | 35%   | 28%                |          | 19%                  | 52%<br>(953) | 51%<br>(101)  | 52%<br>(852)   | 55%<br>(564)  | 47%<br>(122)  | 42%<br>(197)  |
| This school handles discipline problems fairly.   | Not Title 1       | 13%               | 27%   | 40%                |          | 20%                  | 40%<br>(15)  | 50%<br>(2)    | 38%<br>(13)    | %<br>(0)      | %<br>(0)      | 40%<br>(15)   |
|   | District          | 17%               | 39%   | 26%                |          | 15%                  | 56%<br>(947) | 54%<br>(101)  | 57%<br>(846)   | 58%<br>(559)  | 49%<br>(122)  | 51%<br>(196)  |
| This school effectively handles student discipline and behavioral problems.   | Not Title 1       | 13%               | 20%   | 47%                |          | 20%                  | 33%<br>(15)  | 50%<br>(2)    | 31%<br>(13)    | %<br>(0)      | %<br>(0)      | 33%<br>(15)   |
|   | District          | 14%               | 33%   | 30%                |          | 21%                  | 47%<br>(947) | 49%<br>(101)  | 47%<br>(846)   | 47%<br>(561)  | 45%<br>(122)  | 41%<br>(194)  |



| Agree or Disagree:<br>This school ...  | Title 1<br>School | Key               |       |                    |          |                      | % Agree      | HU %<br>Agree | nHU %<br>Agree | % Agree<br>ES | % Agree<br>MS | % Agree<br>HS |
|--|-------------------|-------------------|-------|--------------------|----------|----------------------|--------------|---------------|----------------|---------------|---------------|---------------|
|  |                   | Strongly<br>Agree | Agree | Don't Know<br>/ NA | Disagree | Strongly<br>Disagree |              |               |                |               |               |               |
| This school is a safe place for students.  | Not Title 1       | 20%               | 47%   |                    | 27%      | 7%                   | 67%<br>(15)  | 50%<br>(2)    | 69%<br>(13)    | %<br>(0)      | %<br>(0)      | 67%<br>(15)   |
|  | District          | 28%               | 48%   |                    | 15%      | 8%                   | 76%<br>(948) | 70%<br>(101)  | 77%<br>(847)   | 74%<br>(562)  | 69%<br>(121)  | 85%<br>(195)  |
| This school is a safe place for staff.   | Not Title 1       | 20%               | 47%   |                    | 27%      | 7%                   | 67%<br>(15)  | 50%<br>(2)    | 69%<br>(13)    | %<br>(0)      | %<br>(0)      | 67%<br>(15)   |
|  | District          | 29%               | 49%   |                    | 14%      | 8%                   | 78%<br>(948) | 73%<br>(101)  | 79%<br>(847)   | 76%<br>(559)  | 79%<br>(122)  | 83%<br>(197)  |
| This school is welcoming to and facilitates parent involvement.  | Not Title 1       | 20%               | 60%   |                    | 13%      | 7%                   | 80%<br>(15)  | 50%<br>(2)    | 85%<br>(13)    | %<br>(0)      | %<br>(0)      | 80%<br>(15)   |
|  | District          | 36%               | 50%   |                    | 9%       |                      | 86%<br>(946) | 84%<br>(101)  | 86%<br>(845)   | 87%<br>(558)  | 83%<br>(121)  | 85%<br>(197)  |
| This school has clean and well-maintained facilities and property.   | Not Title 1       | 7%                | 47%   | 7%                 | 40%      |                      | 53%<br>(15)  | 50%<br>(2)    | 54%<br>(13)    | %<br>(0)      | %<br>(0)      | 53%<br>(15)   |
|  | District          | 21%               | 40%   |                    | 25%      | 14%                  | 61%<br>(945) | 63%<br>(101)  | 60%<br>(844)   | 63%<br>(559)  | 64%<br>(121)  | 51%<br>(195)  |
| This school promotes personnel participation in decision-making that affects school practices and policies.          | Not Title 1       | 7%                | 64%   |                    | 14%      | 14%                  | 71%<br>(14)  | 50%<br>(2)    | 75%<br>(12)    | %<br>(0)      | %<br>(0)      | 71%<br>(14)   |
|  | District          | 16%               | 50%   |                    | 23%      | 11%                  | 66%<br>(891) | 62%<br>(99)   | 67%<br>(792)   | 65%<br>(525)  | 65%<br>(119)  | 66%<br>(182)  |
| This school motivates students to learn.   | Not Title 1       | 21%               | 71%   |                    | 7%       |                      | 93%<br>(14)  | 100%<br>(2)   | 92%<br>(12)    | %<br>(0)      | %<br>(0)      | 93%<br>(14)   |
|  | District          | 26%               | 61%   |                    | 10%      |                      | 88%<br>(902) | 87%<br>(100)  | 88%<br>(802)   | 89%<br>(533)  | 80%<br>(119)  | 88%<br>(186)  |
| This school provides the supports needed for teaching culturally and linguistically diverse students.                | Not Title 1       | 7%                | 64%   |                    | 29%      |                      | 71%<br>(14)  | 50%<br>(2)    | 75%<br>(12)    | %<br>(0)      | %<br>(0)      | 71%<br>(14)   |
|  | District          | 17%               | 56%   |                    | 24%      |                      | 72%<br>(878) | 69%<br>(99)   | 73%<br>(779)   | 75%<br>(520)  | 59%<br>(113)  | 73%<br>(183)  |
| This school encourages parents to be active partners in educating their child.                                       | Not Title 1       | 7%                | 79%   |                    | 7%       | 7%                   | 86%<br>(14)  | 100%<br>(2)   | 83%<br>(12)    | %<br>(0)      | %<br>(0)      | 86%<br>(14)   |
|  | District          | 27%               | 59%   |                    | 12%      |                      | 87%<br>(887) | 88%<br>(96)   | 87%<br>(791)   | 88%<br>(528)  | 84%<br>(115)  | 86%<br>(182)  |
| This school uses objective data such as surveys, attendance, and test scores in making school improvement decisions. | Not Title 1       | 14%               | 71%   |                    | 14%      |                      | 86%<br>(14)  | 100%<br>(2)   | 83%<br>(12)    | %<br>(0)      | %<br>(0)      | 86%<br>(14)   |
|  | District          | 24%               | 58%   |                    | 14%      |                      | 82%<br>(856) | 81%<br>(98)   | 82%<br>(758)   | 82%<br>(503)  | 75%<br>(114)  | 87%<br>(180)  |





| Agree or Disagree:<br>This school ...  | Title 1<br>School | Key               |       |                    |          |                      | % Agree      | HU %<br>Agree | nHU %<br>Agree | % Agree<br>ES | % Agree<br>MS | % Agree<br>HS |             |
|--|-------------------|-------------------|-------|--------------------|----------|----------------------|--------------|---------------|----------------|---------------|---------------|---------------|-------------|
|  |                   | Strongly<br>Agree | Agree | Don't Know<br>/ NA | Disagree | Strongly<br>Disagree |              |               |                |               |               |               |             |
| This school takes steps to minimize paper work.  | Not Title 1       | 7%                | 50%   |                    | 36%      | 7%                   | 57%<br>(14)  | 100%<br>(2)   | 50%<br>(12)    | %<br>(0)      | %<br>(0)      | 57%<br>(14)   |             |
|  | District          | 12%               | 51%   |                    | 28%      | 10%                  | 62%<br>(829) | 59%<br>(94)   | 63%<br>(735)   | 64%<br>(486)  | 59%<br>(106)  | 60%<br>(177)  |             |
| This school provides adequate benefits (e.g., salary, fringe benefits and retirement options) to support my continued employment.  | Not Title 1       | 13%               | 53%   |                    | 20%      | 13%                  | 67%<br>(15)  | 100%<br>(2)   | 62%<br>(13)    | %<br>(0)      | %<br>(0)      | 67%<br>(15)   |             |
|  | District          | 14%               | 56%   |                    | 20%      | 10%                  | 71%<br>(867) | 69%<br>(98)   | 71%<br>(769)   | 71%<br>(509)  | 67%<br>(112)  | 72%<br>(181)  |             |
| This school provides relevant training for para educators and educational assistants.  | Not Title 1       | 100%              |       |                    |          |                      | 100%<br>(6)  | 100%<br>(1)   | 100%<br>(5)    | %<br>(0)      | %<br>(0)      | 100%<br>(6)   |             |
|  | District          | 7%                | 44%   |                    | 35%      | 14%                  | 51%<br>(621) | 53%<br>(68)   | 51%<br>(553)   | 49%<br>(399)  | 51%<br>(70)   | 57%<br>(95)   |             |
| This school provides complete state adopted instructional materials for students with IEPs.  | Not Title 1       | 67%               |       |                    | 33%      |                      | 67%<br>(12)  | 50%<br>(2)    | 70%<br>(10)    | %<br>(0)      | %<br>(0)      | 67%<br>(12)   |             |
|  | District          | 8%                | 43%   |                    | 31%      | 17%                  | 51%<br>(725) | 58%<br>(85)   | 50%<br>(640)   | 50%<br>(422)  | 46%<br>(102)  | 55%<br>(146)  |             |
| This school collaborates well with community organizations to help address substance use or other problems among youth.            | Not Title 1       | 21%               | 64%   | 7%                 | 7%       |                      | 86%<br>(14)  | 100%<br>(2)   | 83%<br>(12)    | %<br>(0)      | %<br>(0)      | 86%<br>(14)   |             |
|  | District          | 12%               | 37%   | 35%                | 13%      |                      | 49%<br>(810) | 58%<br>(96)   | 48%<br>(714)   | 41%<br>(481)  | 51%<br>(103)  | 71%<br>(167)  |             |
| This school collaborates well with law enforcement organizations.  | Not Title 1       | 21%               | 64%   | 7%                 | 7%       |                      | 86%<br>(14)  | 100%<br>(2)   | 83%<br>(12)    | %<br>(0)      | %<br>(0)      | 86%<br>(14)   |             |
|  | District          | 16%               | 50%   | 27%                |          |                      | 66%<br>(813) | 67%<br>(98)   | 66%<br>(715)   | 59%<br>(481)  | 71%<br>(104)  | 79%<br>(169)  |             |
| This school has sufficient resources to create a safe campus.  | Not Title 1       | 43%               |       |                    | 43%      |                      | 14%          | 43%<br>(14)   | 50%<br>(2)     | 42%<br>(12)   | %<br>(0)      | %<br>(0)      | 43%<br>(14) |
|  | District          | 10%               | 45%   | 7%                 | 28%      | 9%                   | 56%<br>(808) | 53%<br>(97)   | 56%<br>(711)   | 54%<br>(479)  | 54%<br>(104)  | 54%<br>(167)  |             |
| This school has sufficient resources to address substance use prevention needs.  | Not Title 1       | 29%               |       | 71%                |          |                      | 29%<br>(14)  | 50%<br>(2)    | 25%<br>(12)    | %<br>(0)      | %<br>(0)      | 29%<br>(14)   |             |
|  | District          | 30%               |       | 36%                |          | 24%                  | 35%<br>(803) | 41%<br>(97)   | 35%<br>(706)   | 31%<br>(479)  | 47%<br>(102)  | 38%<br>(165)  |             |
| This school considers sanctions for student violations of rules and policies on a case-by-case basis with a wide range of options. | Not Title 1       | 14%               | 71%   |                    |          | 7%                   | 7%           | 86%<br>(14)   | 50%<br>(2)     | 92%<br>(12)   | %<br>(0)      | %<br>(0)      | 86%<br>(14) |
|  | District          | 17%               | 53%   |                    | 16%      | 11%                  | 69%<br>(805) | 63%<br>(97)   | 70%<br>(708)   | 68%<br>(478)  | 67%<br>(102)  | 72%<br>(167)  |             |



| Agree or Disagree:<br>This school ...   | Title 1<br>School | Key               |       |                    |          |                      | % Agree      | HU %<br>Agree | nHU %<br>Agree | % Agree<br>ES | % Agree<br>MS | % Agree<br>HS |
|---|-------------------|-------------------|-------|--------------------|----------|----------------------|--------------|---------------|----------------|---------------|---------------|---------------|
|   |                   | Strongly<br>Agree | Agree | Don't Know<br>/ NA | Disagree | Strongly<br>Disagree |              |               |                |               |               |               |
| This school seeks to maintain a secure campus through such means as metal detectors, security guards, or personal searches.   | Not Title 1       | 36%               |       | 36%                |          | 29%                  | 36%<br>(14)  | 50%<br>(2)    | 33%<br>(12)    | %<br>(0)      | %<br>(0)      | 36%<br>(14)   |
|   | District          | 17%               |       | 36%                | 18%      | 26%                  | 20%<br>(812) | 21%<br>(96)   | 20%<br>(716)   | 16%<br>(484)  | 14%<br>(102)  | 35%<br>(168)  |
| This school provides effective confidential support and referral services for students needing help because of substance abuse, violence, or other problems (e.g., a Student Assistance Program). | Not Title 1       | 21%               |       | 71%                |          | 7%                   | 93%<br>(14)  | 100%<br>(2)   | 92%<br>(12)    | %<br>(0)      | %<br>(0)      | 93%<br>(14)   |
|   | District          | 12%               | 40%   |                    | 32%      | 12%                  | 52%<br>(805) | 53%<br>(97)   | 52%<br>(708)   | 42%<br>(481)  | 56%<br>(102)  | 74%<br>(165)  |
| This school considers substance abuse prevention an important goal.   | Not Title 1       | 29%               |       | 57%                |          | 7%                   | 86%<br>(14)  | 100%<br>(2)   | 83%<br>(12)    | %<br>(0)      | %<br>(0)      | 86%<br>(14)   |
|   | District          | 10%               | 29%   |                    | 38%      | 19%                  | 39%<br>(806) | 40%<br>(97)   | 38%<br>(709)   | 27%<br>(481)  | 43%<br>(102)  | 58%<br>(167)  |
| This school provides adequate health services for students.   | Not Title 1       | 29%               |       | 64%                |          | 7%                   | 93%<br>(14)  | 50%<br>(2)    | 100%<br>(12)   | %<br>(0)      | %<br>(0)      | 93%<br>(14)   |
|   | District          | 14%               | 50%   |                    | 12%      | 18%                  | 64%<br>(812) | 69%<br>(98)   | 64%<br>(714)   | 61%<br>(484)  | 60%<br>(103)  | 80%<br>(168)  |
| This school provides students with healthy food choices.  | Not Title 1       | 7%                | 43%   |                    | 21%      | 21%                  | 50%<br>(14)  | 0%<br>(2)     | 58%<br>(12)    | %<br>(0)      | %<br>(0)      | 50%<br>(14)   |
|   | District          | 18%               | 56%   |                    |          | 16%                  | 74%<br>(812) | 80%<br>(97)   | 73%<br>(715)   | 80%<br>(485)  | 66%<br>(103)  | 63%<br>(166)  |
| This school emphasizes helping students with their social, emotional, and behavioral problems.  | Not Title 1       | 7%                |       | 71%                |          | 7%                   | 79%<br>(14)  | 50%<br>(2)    | 83%<br>(12)    | %<br>(0)      | %<br>(0)      | 79%<br>(14)   |
|   | District          | 25%               |       | 53%                |          | 14%                  | 78%<br>(813) | 87%<br>(98)   | 77%<br>(715)   | 80%<br>(485)  | 71%<br>(103)  | 78%<br>(167)  |

| How much of a problem AT THIS<br>SCHOOL is ...                        | Title 1<br>School | Key                      |                 |                     |                   | % Mild to<br>Insig. | HU % Mild<br>to Insig. | nHU % Mild<br>to Insig. | % Mild to<br>Insig. ES | % Mild to<br>Insig. MS | % Mild to<br>Insig. HS |              |
|---|-------------------|--------------------------|-----------------|---------------------|-------------------|---------------------|------------------------|-------------------------|------------------------|------------------------|------------------------|--------------|
|   |                   | Insignificant<br>Problem | Mild<br>Problem | Moderate<br>Problem | Severe<br>Problem |                     |                        |                         |                        |                        |                        |              |
| How much of a problem at this school is student alcohol and drug use? | Not Title 1       | 7%                       |                 | 53%                 |                   | 40%                 | 7%<br>(15)             | 0%<br>(2)               | 8%<br>(13)             | %<br>(0)               | %<br>(0)               | 7%<br>(15)   |
|   | District          |                          | 59%             |                     | 20%               | 16%                 | 79%<br>(900)           | 80%<br>(97)             | 79%<br>(803)           | 96%<br>(531)           | 81%<br>(119)           | 34%<br>(187) |
| How much of a problem at this school is student tobacco use?          | Not Title 1       | 20%                      |                 | 53%                 |                   | 27%                 | 73%<br>(15)            | 50%<br>(2)              | 77%<br>(13)            | %<br>(0)               | %<br>(0)               | 73%<br>(15)  |
|   | District          |                          | 76%             |                     |                   | 17%                 | 93%<br>(893)           | 91%<br>(98)             | 94%<br>(795)           | 98%<br>(526)           | 99%<br>(118)           | 82%<br>(186) |



| How much of a problem AT THIS SCHOOL is ...   | Title 1 School | Key   |              |                  |                | % Mild to Insig. | HU % Mild to Insig. | nHU % Mild to Insig. | % Mild to Insig. ES | % Mild to Insig. MS | % Mild to Insig. HS |
|---|----------------|---|--------------|------------------|----------------|------------------|---------------------|----------------------|---------------------|---------------------|---------------------|
|   |                | Insignificant Problem                                 | Mild Problem | Moderate Problem | Severe Problem |                  |                     |                      |                     |                     |                     |
| How much of a problem at this school is harassment or bullying among students?              | Not Title 1    | 33% Insignificant, 60% Mild, 7% Severe                |              |                  |                | 33% (15)         | 50% (2)             | 31% (13)             | % (0)               | % (0)               | 33% (15)            |
|   | District       | 10% Insignificant, 46% Mild, 33% Moderate, 10% Severe |              |                  |                | 57% (911)        | 57% (100)           | 57% (811)            | 56% (537)           | 44% (120)           | 63% (190)           |
| How much of a problem at this school is physical fighting between students?                 | Not Title 1    | 33% Insignificant, 47% Mild, 20% Moderate             |              |                  |                | 80% (15)         | 100% (2)            | 77% (13)             | % (0)               | % (0)               | 80% (15)            |
|   | District       | 42% Insignificant, 36% Mild, 17% Moderate, 5% Severe  |              |                  |                | 78% (914)        | 76% (99)            | 79% (815)            | 73% (540)           | 82% (120)           | 87% (190)           |
| How much of a problem at this school is disruptive student behavior?                        | Not Title 1    | 47% Insignificant, 47% Moderate, 7% Severe            |              |                  |                | 47% (15)         | 50% (2)             | 46% (13)             | % (0)               | % (0)               | 47% (15)            |
|   | District       | 9% Insignificant, 35% Mild, 31% Moderate, 25% Severe  |              |                  |                | 44% (915)        | 43% (98)            | 44% (817)            | 39% (540)           | 46% (119)           | 54% (191)           |
| How much of a problem at this school is racial/ethnic conflict among students?              | Not Title 1    | 60% Insignificant, 40% Moderate                       |              |                  |                | 60% (15)         | 50% (2)             | 62% (13)             | % (0)               | % (0)               | 60% (15)            |
|   | District       | 37% Insignificant, 44% Mild, 14% Moderate, 5% Severe  |              |                  |                | 81% (908)        | 80% (98)            | 82% (810)            | 82% (534)           | 75% (120)           | 84% (189)           |
| How much of a problem at this school is student depression or other mental health problems? | Not Title 1    | 53% Moderate, 47% Severe                              |              |                  |                | 0% (15)          | 0% (2)              | 0% (13)              | % (0)               | % (0)               | 0% (15)             |
|   | District       | 15% Insignificant, 33% Mild, 32% Moderate, 20% Severe |              |                  |                | 48% (913)        | 59% (99)            | 47% (814)            | 60% (538)           | 43% (120)           | 23% (191)           |
| How much of a problem at this school is lack of respect of staff by students?               | Not Title 1    | 13% Insignificant, 47% Mild, 20% Moderate, 20% Severe |              |                  |                | 60% (15)         | 50% (2)             | 62% (13)             | % (0)               | % (0)               | 60% (15)            |
|   | District       | 28% Insignificant, 35% Mild, 21% Moderate, 16% Severe |              |                  |                | 63% (915)        | 61% (99)            | 64% (816)            | 61% (538)           | 60% (120)           | 68% (192)           |
| How much of a problem at this school is cutting classes or being truant?                    | Not Title 1    | 27% Insignificant, 53% Moderate, 20% Severe           |              |                  |                | 27% (15)         | 0% (2)              | 31% (13)             | % (0)               | % (0)               | 27% (15)            |
|   | District       | 43% Insignificant, 26% Mild, 19% Moderate, 12% Severe |              |                  |                | 69% (908)        | 71% (98)            | 68% (810)            | 85% (532)           | 71% (120)           | 24% (192)           |
| How much of a problem at this school is gang-related activity?                              | Not Title 1    | 80% Insignificant, 13% Mild, 7% Moderate              |              |                  |                | 93% (15)         | 100% (2)            | 92% (13)             | % (0)               | % (0)               | 93% (15)            |
|   | District       | 82% Insignificant, 14% Mild, 4% Moderate              |              |                  |                | 96% (900)        | 97% (99)            | 96% (801)            | 98% (527)           | 100% (120)          | 92% (189)           |
| How much of a problem at this school is weapons possession?                                 | Not Title 1    | 87% Insignificant, 13% Mild                           |              |                  |                | 100% (15)        | 100% (2)            | 100% (13)            | % (0)               | % (0)               | 100% (15)           |
|   | District       | 87% Insignificant, 12% Mild                           |              |                  |                | 98% (897)        | 98% (99)            | 98% (798)            | 99% (525)           | 99% (120)           | 97% (188)           |



| How much of a problem AT THIS SCHOOL is ...                             | Title 1 School | Key                   |              |                  |                | % Mild to Insig. | HU % Mild to Insig. | nHU % Mild to Insig. | % Mild to Insig. ES | % Mild to Insig. MS | % Mild to Insig. HS |
|---|----------------|-----------------------|--------------|------------------|----------------|------------------|---------------------|----------------------|---------------------|---------------------|---------------------|
|   |                | Insignificant Problem | Mild Problem | Moderate Problem | Severe Problem |                  |                     |                      |                     |                     |                     |
| How much of a problem at this school is vandalism (including graffiti)? | Not Title 1    | 13%                   | 27%          | 40%              | 20%            | 40% (15)         | 0% (2)              | 46% (13)             | % (0)               | % (0)               | 40% (15)            |
|   | District       | 49%                   | 33%          | 13%              |                | 82% (907)        | 80% (99)            | 82% (808)            | 87% (535)           | 72% (120)           | 68% (189)           |
| How much of a problem at this school is theft?                          | Not Title 1    | 21%                   | 64%          | 14%              |                | 86% (14)         | 50% (2)             | 92% (12)             | % (0)               | % (0)               | 86% (14)            |
|   | District       | 52%                   | 34%          | 10%              |                | 86% (906)        | 84% (99)            | 87% (807)            | 89% (533)           | 89% (120)           | 74% (189)           |

| How many adults at the school ...  | Title 1 School | Key               |             |             |            |             | % Most to Nearly All | HU % Most to Nearly All | nHU % Most to Nearly All | % Most to Nearly All ES | % Most to Nearly All MS | % Most to Nearly All HS |
|--|----------------|-------------------|-------------|-------------|------------|-------------|----------------------|-------------------------|--------------------------|-------------------------|-------------------------|-------------------------|
|  |                | Nearly All Adults | Most Adults | Some Adults | Few Adults | Almost None |                      |                         |                          |                         |                         |                         |
| How many adults at this school work hard to ensure a safe and supportive learning environment? | Not Title 1    | 13%               | 47%         | 40%         |            | 60% (15)    | 50% (2)              | 62% (13)                | % (0)                    | % (0)                   | 60% (15)                |                         |
|  | District       | 38%               | 44%         | 14%         |            | 83% (948)   | 79% (100)            | 83% (848)               | 84% (559)                | 83% (122)               | 79% (197)               |                         |
| How many adults at this school feel a responsibility to improve this school?                   | Not Title 1    | 20%               | 47%         | 33%         |            | 67% (15)    | 50% (2)              | 69% (13)                | % (0)                    | % (0)                   | 67% (15)                |                         |
|  | District       | 30%               | 43%         | 21%         |            | 73% (949)   | 67% (100)            | 73% (849)               | 74% (560)                | 70% (122)               | 69% (197)               |                         |
| How many adults at this school support and treat each other with respect?                      | Not Title 1    | 20%               | 67%         | 13%         |            | 87% (15)    | 50% (2)              | 92% (13)                | % (0)                    | % (0)                   | 87% (15)                |                         |
|  | District       | 31%               | 45%         | 19%         |            | 76% (950)   | 72% (101)            | 77% (849)               | 77% (560)                | 80% (122)               | 73% (198)               |                         |
| How many adults at this school have close professional relationships with one another?         | Not Title 1    | 13%               | 47%         | 40%         |            | 60% (15)    | 100% (2)             | 54% (13)                | % (0)                    | % (0)                   | 60% (15)                |                         |
|  | District       | 20%               | 43%         | 30%         | 7%         | 63% (949)   | 60% (101)            | 63% (848)               | 66% (560)                | 62% (122)               | 54% (197)               |                         |
| How many adults at this school treat every student with respect?                               | Not Title 1    | 27%               | 53%         | 20%         |            | 80% (15)    | 100% (2)             | 77% (13)                | % (0)                    | % (0)                   | 80% (15)                |                         |
|  | District       | 39%               | 46%         | 13%         |            | 85% (948)   | 78% (101)            | 86% (847)               | 86% (559)                | 85% (122)               | 81% (197)               |                         |



| How many adults at the school ...   | Title 1 School | Key               |                |             |            |             | % Most to Nearly All | HU % Most to Nearly All | nHU % Most to Nearly All | % Most to Nearly All ES | % Most to Nearly All MS | % Most to Nearly All HS |
|---|----------------|-------------------|----------------|-------------|------------|-------------|----------------------|-------------------------|--------------------------|-------------------------|-------------------------|-------------------------|
|   |                | Nearly All Adults | Most Adults    | Some Adults | Few Adults | Almost None |                      |                         |                          |                         |                         |                         |
| How many adults at this school treat all students fairly?   | Not Title 1    | 27%               | 53%            | 20%         |            |             | 80% (15)             | 100% (2)                | 77% (13)                 | % (0)                   | % (0)                   | 80% (15)                |
|   | District       | 34%               | 47%            | 16%         |            |             | 81% (949)            | 76% (101)               | 81% (848)                | 82% (561)               | 82% (122)               | 76% (197)               |
| How many adults at this school believe that every student can be a success?   | Not Title 1    | 27%               | 47%            | 27%         |            |             | 73% (15)             | 50% (2)                 | 77% (13)                 | % (0)                   | % (0)                   | 73% (15)                |
|   | District       | 40%               | 44%            | 13%         |            |             | 84% (946)            | 74% (100)               | 85% (846)                | 87% (558)               | 80% (122)               | 78% (196)               |
| How many adults at this school listen to what students have to say?   | Not Title 1    | 33%               | 53%            | 13%         |            |             | 87% (15)             | 50% (2)                 | 92% (13)                 | % (0)                   | % (0)                   | 87% (15)                |
|   | District       | 36%               | 46%            | 15%         |            |             | 82% (950)            | 75% (101)               | 82% (849)                | 84% (562)               | 80% (122)               | 77% (197)               |
| How many adults at this school want every student to do their best?   | Not Title 1    | 33%               | 60%            | 7%          |            |             | 93% (15)             | 100% (2)                | 92% (13)                 | % (0)                   | % (0)                   | 93% (15)                |
|   | District       | 55%               | 37%            |             |            |             | 92% (949)            | 85% (100)               | 93% (849)                | 93% (562)               | 90% (121)               | 91% (196)               |
| How many adults at this school acknowledge and pay attention to students?   | Not Title 1    | 33%               | 53%            | 13%         |            |             | 87% (15)             | 50% (2)                 | 92% (13)                 | % (0)                   | % (0)                   | 87% (15)                |
|   | District       | 48%               | 42%            | 9%          |            |             | 90% (953)            | 82% (101)               | 91% (852)                | 91% (564)               | 89% (122)               | 87% (197)               |
| How many adults at this school really care about every student?   | Not Title 1    | 40%               | 60%            |             |            |             | 100% (15)            | 100% (2)                | 100% (13)                | % (0)                   | % (0)                   | 100% (15)               |
|   | District       | 51%               | 40%            | 7%          |            |             | 91% (955)            | 86% (101)               | 92% (854)                | 92% (565)               | 89% (122)               | 89% (198)               |
| Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas? | Title 1 School | Key               |                |             | % Yes      | HU % Yes    | nHU % Yes            | % Yes ES                | % Yes MS                 | % Yes HS                |                         |                         |
|   |                | Yes               | Not Applicable | No          |            |             |                      |                         |                          |                         |                         |                         |
| meeting academic standards  | Not Title 1    | 13%               | 13%            | 73%         | 13% (15)   | 50% (2)     | 8% (13)              | % (0)                   | % (0)                    | 13% (15)                |                         |                         |
|   | District       | 26%               | 19%            | 55%         | 26% (929)  | 38% (101)   | 25% (828)            | 29% (544)               | 23% (120)                | 22% (195)               |                         |                         |
| evidence-based methods of instruction   | Not Title 1    | 20%               | 13%            | 67%         | 20% (15)   | 50% (2)     | 15% (13)             | % (0)                   | % (0)                    | 20% (15)                |                         |                         |
|   | District       | 36%               | 18%            | 46%         | 36% (927)  | 48% (101)   | 34% (826)            | 39% (542)               | 34% (120)                | 28% (195)               |                         |                         |



| Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas? | Title 1 School | Key |                |     | % Yes        | HU % Yes     | nHU % Yes    | % Yes ES     | % Yes MS     | % Yes HS     |
|---|----------------|-----|----------------|-----|--------------|--------------|--------------|--------------|--------------|--------------|
|   |                | Yes | Not Applicable | No  |              |              |              |              |              |              |
| positive behavioral support and classroom management  | Not Title 1    | 27% | 7%             | 67% | 27%<br>(15)  | 0%<br>(2)    | 31%<br>(13)  | %<br>(0)     | %<br>(0)     | 27%<br>(15)  |
|   | District       | 41% | 11%            | 47% | 41%<br>(927) | 43%<br>(100) | 41%<br>(827) | 44%<br>(545) | 39%<br>(119) | 39%<br>(193) |
| working with diverse racial, ethnic, or cultural groups   | Not Title 1    | 40% |                | 60% | 40%<br>(15)  | 50%<br>(2)   | 38%<br>(13)  | %<br>(0)     | %<br>(0)     | 40%<br>(15)  |
|   | District       | 43% | 7%             | 49% | 43%<br>(929) | 46%<br>(100) | 43%<br>(829) | 43%<br>(545) | 43%<br>(119) | 45%<br>(195) |
| culturally relevant pedagogy for the school's student population  | Not Title 1    | 40% | 7%             | 53% | 40%<br>(15)  | 50%<br>(2)   | 38%<br>(13)  | %<br>(0)     | %<br>(0)     | 40%<br>(15)  |
|   | District       | 46% | 11%            | 43% | 46%<br>(927) | 56%<br>(100) | 44%<br>(827) | 46%<br>(543) | 48%<br>(120) | 45%<br>(195) |
| serving English language learners (ESL)   | Not Title 1    | 40% |                | 60% | 40%<br>(15)  | 0%<br>(2)    | 46%<br>(13)  | %<br>(0)     | %<br>(0)     | 40%<br>(15)  |
|   | District       | 47% | 13%            | 40% | 47%<br>(925) | 56%<br>(99)  | 46%<br>(826) | 46%<br>(541) | 44%<br>(119) | 53%<br>(195) |
| closing the achievement gap   | Not Title 1    | 40% |                | 60% | 40%<br>(15)  | 100%<br>(2)  | 31%<br>(13)  | %<br>(0)     | %<br>(0)     | 40%<br>(15)  |
|   | District       | 45% | 13%            | 42% | 45%<br>(926) | 56%<br>(101) | 43%<br>(825) | 46%<br>(543) | 44%<br>(118) | 43%<br>(195) |
| serving special education (IEP) students  | Not Title 1    | 60% |                | 40% | 60%<br>(15)  | 100%<br>(2)  | 54%<br>(13)  | %<br>(0)     | %<br>(0)     | 60%<br>(15)  |
|   | District       | 59% | 11%            | 30% | 59%<br>(924) | 71%<br>(97)  | 58%<br>(827) | 62%<br>(542) | 54%<br>(118) | 57%<br>(194) |
| meeting the social, emotional, and developmental needs of youth (e.g., growth mindset)  | Not Title 1    | 53% |                | 47% | 53%<br>(15)  | 100%<br>(2)  | 46%<br>(13)  | %<br>(0)     | %<br>(0)     | 53%<br>(15)  |
|   | District       | 60% | 8%             | 31% | 60%<br>(923) | 68%<br>(100) | 60%<br>(823) | 62%<br>(540) | 57%<br>(120) | 60%<br>(193) |
| creating a positive school climate  | Not Title 1    | 60% |                | 40% | 60%<br>(15)  | 100%<br>(2)  | 54%<br>(13)  | %<br>(0)     | %<br>(0)     | 60%<br>(15)  |
|   | District       | 50% |                | 44% | 50%<br>(923) | 63%<br>(98)  | 49%<br>(825) | 50%<br>(540) | 51%<br>(119) | 55%<br>(195) |



| To what extent does the school ...                                      | Title 1 School | Key   |      |          |            | % Some to A Lot | HU % Some to A Lot | nHU % Some to A Lot | % Some to A Lot ES | % Some to A Lot MS | % Some to A Lot HS |              |              |
|---|----------------|-------|------|----------|------------|-----------------|--------------------|---------------------|--------------------|--------------------|--------------------|--------------|--------------|
|   |                | A Lot | Some | Not Much | Not At All |                 |                    |                     |                    |                    |                    |              |              |
| foster youth development, resilience, or asset promotion?               | Not Title 1    | 79%   |      |          |            | 14%             | 86%<br>(14)        | 100%<br>(2)         | 83%<br>(12)        | %<br>(0)           | %<br>(0)           | 86%<br>(14)  |              |
|   | District       | 19%   | 55%  | 18%      | 8%         | 74%<br>(797)    | 82%<br>(95)        | 73%<br>(702)        | 72%<br>(475)       | 68%<br>(101)       | 80%<br>(164)       |              |              |
| provide nutritional instruction?  | Not Title 1    | 86%   |      |          |            | 7%              | 93%<br>(14)        | 50%<br>(2)          | 100%<br>(12)       | %<br>(0)           | %<br>(0)           | 93%<br>(14)  |              |
|   | District       |       | 52%  | 29%      | 8%         | 63%<br>(804)    | 64%<br>(95)        | 62%<br>(709)        | 60%<br>(482)       | 48%<br>(102)       | 80%<br>(162)       |              |              |
| provide opportunities for physical education and activity?              | Not Title 1    | 36%   | 64%  |          |            |                 | 100%<br>(14)       | 100%<br>(2)         | 100%<br>(12)       | %<br>(0)           | %<br>(0)           | 100%<br>(14) |              |
|   | District       | 45%   | 47%  |          |            | 7%              | 92%<br>(809)       | 92%<br>(97)         | 92%<br>(712)       | 92%<br>(484)       | 96%<br>(103)       | 96%<br>(164) |              |
| provide alcohol or drug use prevention instruction?                     | Not Title 1    | 86%   |      |          |            |                 | 100%<br>(14)       | 100%<br>(2)         | 100%<br>(12)       | %<br>(0)           | %<br>(0)           | 100%<br>(14) |              |
|   | District       |       | 39%  | 35%      | 22%        | 43%<br>(791)    | 51%<br>(96)        | 42%<br>(695)        | 29%<br>(469)       | 44%<br>(103)       | 83%<br>(163)       |              |              |
| provide tobacco use prevention instruction?                             | Not Title 1    | 79%   |      |          |            | 14%             | 86%<br>(14)        | 100%<br>(2)         | 83%<br>(12)        | %<br>(0)           | %<br>(0)           | 86%<br>(14)  |              |
|   | District       |       | 37%  | 36%      | 23%        | 41%<br>(787)    | 45%<br>(96)        | 40%<br>(691)        | 27%<br>(468)       | 41%<br>(103)       | 79%<br>(161)       |              |              |
| provide conflict resolution or behavior management instruction?         | Not Title 1    | 71%   |      |          |            | 14%             | 7%                 | 79%<br>(14)         | 50%<br>(2)         | 83%<br>(12)        | %<br>(0)           | %<br>(0)     | 79%<br>(14)  |
|   | District       | 25%   | 50%  |          |            | 20%             | 75%<br>(804)       | 78%<br>(95)         | 75%<br>(709)       | 79%<br>(480)       | 58%<br>(103)       | 72%<br>(163) |              |
| provide character education?  | Not Title 1    |       | 43%  | 36%      | 7%         | 57%<br>(14)     | 50%<br>(2)         | 58%<br>(12)         | %<br>(0)           | %<br>(0)           | 57%<br>(14)        |              |              |
|   | District       | 23%   | 47%  |          |            | 21%             | 9%                 | 70%<br>(802)        | 67%<br>(96)        | 70%<br>(706)       | 75%<br>(478)       | 53%<br>(103) | 60%<br>(163) |
| provide harassment or bullying prevention?                              | Not Title 1    | 69%   |      |          |            | 15%             | 85%<br>(13)        | 100%<br>(2)         | 82%<br>(11)        | %<br>(0)           | %<br>(0)           | 85%<br>(13)  |              |
|   | District       | 22%   | 53%  |          |            | 20%             | 75%<br>(798)       | 72%<br>(96)         | 75%<br>(702)       | 76%<br>(477)       | 64%<br>(103)       | 78%<br>(162) |              |
| provide services for students with disabilities or other special needs? | Not Title 1    | 43%   | 43%  |          |            | 14%             | 86%<br>(14)        | 100%<br>(2)         | 83%<br>(12)        | %<br>(0)           | %<br>(0)           | 86%<br>(14)  |              |
|   | District       | 41%   | 48%  |          |            | 9%              | 89%<br>(803)       | 92%<br>(96)         | 89%<br>(707)       | 87%<br>(479)       | 89%<br>(103)       | 93%<br>(163) |              |



| Based on your experience, how many students at this school ...      | Title 1 School | Key        |      |      |     |             | % Most to Nearly All | HU % Most to Nearly All | nHU % Most to Nearly All | % Most to Nearly All ES | % Most to Nearly All MS | % Most to Nearly All HS |     |
|---|----------------|------------|------|------|-----|-------------|----------------------|-------------------------|--------------------------|-------------------------|-------------------------|-------------------------|-----|
|   |                | Nearly All | Most | Some | Few | Almost None |                      |                         |                          |                         |                         |                         |     |
| How many students at this school are healthy and physically fit?    | Not Title 1    | 67% (15)   |      |      |     |             | 33%                  | 67%                     | 50%                      | 69%                     | 0%                      | 0%                      | 67% |
|   | District       | 14%        | 56%  |      |     | 27%         | 69%                  | 78%                     | 68%                      | 69%                     | 78%                     | 71%                     |     |
| How many students at this school arrive at school alert and rested? | Not Title 1    | 40%        |      | 40%  |     | 13%         | 7%                   | 40%                     | 0%                       | 46%                     | 0%                      | 40%                     |     |
|   | District       | 8%         | 45%  |      | 38% |             | 8%                   | 53%                     | 54%                      | 53%                     | 57%                     | 35%                     |     |
| How many students at this school are motivated to learn?            | Not Title 1    | 7%         | 53%  |      |     | 33%         |                      | 7%                      | 60%                      | 50%                     | 62%                     | 60%                     |     |
|   | District       | 9%         | 52%  |      |     | 32%         |                      | 8%                      | 61%                      | 60%                     | 61%                     | 56%                     |     |
| How many students at this school are well-behaved?                  | Not Title 1    | 13%        | 60%  |      |     |             | 20%                  | 7%                      | 73%                      | 50%                     | 77%                     | 73%                     |     |
|   | District       | 12%        | 56%  |      |     | 26%         |                      | 8%                      | 67%                      | 68%                     | 67%                     | 78%                     |     |

**Staff Demographics** \*Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

| Total Surveys | School Type | Race / Ethnicity* |       |        |                 |                  |       | Years in School |     |       |        |      | Years in Position |         |         |          |         |
|---------------|-------------|-------------------|-------|--------|-----------------|------------------|-------|-----------------|-----|-------|--------|------|-------------------|---------|---------|----------|---------|
|               |             | Asian             | Black | Latino | Native American | Pacific Islander | White | <1              | 1-2 | 3 - 5 | 6 - 10 | > 10 | Yrs <1            | Yrs 1-2 | Yrs 3-5 | Yrs 6-10 | Yrs >10 |
| 22            | Not Title 1 | 0                 | 0     | 1      | 0               | 1                | 10    | 1               | 6   | 1     | 3      | 10   | 0                 | 0       | 2       | 4        | 15      |
| 1176          | District    | 24                | 32    | 60     | 20              | 5                | 635   | 163             | 219 | 278   | 185    | 253  | 63                | 129     | 196     | 213      | 493     |

| School Type | Sexuality / Sexual Orientation* |     |         |       |        |       |             |          | Gender* |      |             |                  |       |
|-------------|---------------------------------|-----|---------|-------|--------|-------|-------------|----------|---------|------|-------------|------------------|-------|
|             | Hetero                          | Gay | Lesbian | Queer | Bi/Pan | Other | Questioning | Declined | Female  | Male | Transgender | Fluid/Non-binary | Other |
| Not Title 1 | 11                              | 0   | 1       | 0     | 0      | 0     | 0           | 1        | 7       | 6    | 0           | 0                | 0     |
| District    | 569                             | 20  | 27      | 19    | 32     | 3     | 2           | 92       | 553     | 182  | 4           | 9                | 7     |





| School Type | Staff Position |                |               |       |                   |                          |                |                           |                 |                  |               |            |
|-------------|----------------|----------------|---------------|-------|-------------------|--------------------------|----------------|---------------------------|-----------------|------------------|---------------|------------|
|             | Teacher <Gr 5  | Teacher Gr 5 + | Teacher Sp Ed | Admin | Nurse/Health Aide | Counselor / Psychologist | Police /Safety | Paraprof/ Assistant/ Aide | Other Certified | Other Classified | Other Service | Other Role |
| Not Title 1 | 0              | 15             | 2             | 0     | 0                 | 3                        | 0              | 1                         | 0               | 1                | 0             | 0          |
| District    | 257            | 363            | 80            | 48    | 0                 | 59                       | 2              | 82                        | 76              | 138              | 6             | 56         |

| School Type | Provides services to students in these programs* |           |       |     |     |               |       | Works in an Immersion Program |          |         |         |            |       |
|-------------|--|-----------|-------|-----|-----|---------------|-------|-------------------------------|----------|---------|---------|------------|-------|
|             | Migrant  | Indian Ed | Sp Ed | ELL | TAG | None of these | Other | Chinese                       | Japanese | Russian | Spanish | Vietnamese | Other |
| Not Title 1 | 2  | 8         | 15    | 12  | 15  | 4             | 0     | 1                             |          |         |         |            |       |
| District    | 117  | 212       | 758   | 624 | 624 | 193           | 55    | 27                            | 9        | 13      | 67      | 5          | 6     |

**Notes:**

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.